UNIT-I

- Teaching: Concept, Nature, Importance of Teaching and Phases of Teaching: Pre-active, Inter-active and Post-active
- Teaching : Different from Instruction, Training and Indoctrination
- Levels of Teaching : Memory, Understanding and Reflective level
- Theories of Teaching: Formal Theories, Descriptive Theories, Normative Theories

UNIT-II

- Models of Teaching
  - Bruner's Concept Attainment Model
  - Mastery Learning Model
  - Inquiry Training Model
  - Glaser's Basic Teaching Model

- Strategies of Teaching
  - Simulation
  - Brain-storming
  - Lecture
  - Demonstration
  - Team-Teaching

UNIT-III

- Learning : Concept, Importance, Types and Factors Affecting Learning
  - Concept of e-learning (m-learning and online learning)
  - Constructivism
  - Learning styles
- Flander's Interaction Analysis: Concept, Procedure and Significance in Teaching-Learning
- Use of ICT in Teaching Learning Process

UNIT-IV

- Evaluation in Teaching – Learning Process: Concept, Need and Characteristics of Evaluation
- Evaluation Devices - Written, Oral and Observation
- Types of Evaluation : Formative, Summative and Diagnostic
- Grading and its Types
- Continuous and Comprehensive Evaluation