

UNIT-I

1. An Overview of Language Teaching

- Meaning, Importance and Functions of language.
- Linguistic characteristics of English.
- Linguistic Principles, and Aims and Objectives of Teaching English
- Philosophical, Social and Psychological Bases of Approaches to Language Acquisition and Language Learning; Inductive and Deductive Approach; Whole Language Approach; Constructive Approach; Multilingual Approach to Language Teaching.

UNIT-II

2. Learner Centered approaches and Methods of Teaching

- Difference between 'Approach' and 'Method'
- Direct Method, Bi-lingual method, Audio-Lingual Method, Structural Approach, Communicative Approach, Constructive Approach and Co-operative Learning
- Teaching of Prose, Poetry, Composition and Grammar – Objectives and Methodology
- Micro and Mega Lessons

3. Teaching Learning Materials and Aids

- Print media; other reading materials such as learner chosen texts, magazines, newspapers, class libraries, etc., ICT – audio-visual aids including CALL programmes; Radio, T.V., Films, Planning co-curricular activities (discussion debates, workshops, seminar etc.); language labs, etc.

UNIT-III

4. Developing Listening and Speaking Skills

- Features of English Pronunciation, Elementary knowledge of English sounds.

- Stress, Rhythm, Intonation, Patterns and their Implications.
- Materials and resources for developing the Listening and Speaking Skills: Storytelling, dialogues, Situational Conversations, Role Playing, Simulations, Speech, Games and Contexts, Language Laboratories, Pictures, Authentic Materials and Multimedia Resources.

5. Developing Reading and Writing Skills

- Developing Reading and Writing Skills
- Teaching Mechanism of Reading
- Reading aloud and Silent Reading; Extensive and Intensive Reading; Study Skills, Including using Thesauruses, Dictionary, Encyclopedia Etc.
- Writing : Stages of Writing; Process of Writing; Formal And Informal Writing, such as Poetry, Short Story, Letter, Diary, Notices, Articles, Reports, Dialogue, Speech, Advertisement, etc., Reference Skills, Study Skills, Higher Order Skills.

UNIT-IV

6. Remedial and Enrichment Content

- Meaning and Significance of remedial teaching
- Common errors in English and their removal through remedial teaching

7. Remedial Teaching Strategies

- Individualized Educational Programme
- Peer Support Programme
- Reward Scheme
- Handling Pupil's language acquisition problems
- Feedback to students, parents and teachers

Evaluation Procedure

- Progress and Assessment of development of Language; Continuous and Comprehensive Evaluation; Techniques of Evaluation - oral, written, portfolio; cloze test, selfevaluation, peer evaluation, group evaluation.
- Typology of Questions; activities and tasks (Open-ended questions, MCQ's, true and false etc.) Reflecting - Problem Solving, Creative and Critical Thinking and Enhancing Imagination.